

# Jigsaw Curriculum Mapping Spring 2

Resilience - Enjoyment - Family - Lifelong Learning - Everybody Achieving - Communication - Trust

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## Literacy

Reading 30-50m

- Beginning to be aware of the way stories are structured.
- Suggests how the story might end.
- Listens to stories with increasing attention and recall.

Writing 4.0-60m

- Hears and says the initial sound in words.
- Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
- Enjoys an increasing range of books.

Writing

Week 1: **What makes me healthy?** Label a Healthy Plate

Week 2: **What is a plant?** Label Parts of a Plant.

Week 3: **Can you use the 'Super Six' to make a delicious meal?** Write a Shopping List

Week 4: **How do our mummies help us grow?** Perform our Mother's Day Poem

Week 5: **What happens in Sneedville?** Write a narrative of The Lorax

Week 6: ""

## Mathematics

Number & SSM 30-50m

- Uses some number names and number language spontaneously.
- Uses some number names accurately in play.
- Recites numbers in order to 10.
- Beginning to represent numbers using fingers, marks on paper or pictures.
- Shows awareness of similarities of shapes in the environment.
- Uses positional language.
- Uses shapes appropriately for tasks.
- Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.

4.0-60m

- In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.
- Records, using marks that they can interpret and explain
- Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.
- Selects a particular named shape.
- Can describe their relative position, such as 'behind' or 'next to'.

Week 1: Rewind our Learning Week

Week 2 Number Bonds to 10 recap

Week 3: Space and Shape

Week 4: Space and Shape

Week 5: Space and Shape

Week 6: Consolidation Week

## Understanding the World

Technology 30-50m

- Shows skill in making logs work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.
- Knows that information can be retrieved from computers

4.0-60m

- Completes a simple program on a computer.
- Uses ICT hardware to interact with age-appropriate computer software.

Learning Focus

- Using Ipad to look at Aldi website to check opening times and search for one item of food we might like to buy.
- Use the Ipad to take photographs of our beans as they grow.

## Expressive Arts and design

Art & Design

- Realises tools can be used for a purpose.
- Manipulates materials to achieve a planned effect.
- Understands that different media can be combined to create new effects.
- Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects.

Music 30-50m

- Sings a few familiar songs.
- Beginning to move rhythmically.

4.0-60m

- Begins to build a repertoire of songs and dances.

## PSED

Self-confidence and Self-awareness.

- Introduce student leadership. REFLECT leaders to become part of our assemblies.
- Complement Postcards to go home daily
- Weekend Books to be introduced.

## British Values

- Mutual Tolerance
- Respectful Attitudes
- Democracy
- Rule of Law
- Individual Liberty

## Communication and Language

- Speaking and listening in REFLECT assemblies.
- Role play area: Garden Centre
- Performing Mother's Day poem in front of audience.
- REFLECT Leaders

## Physical Development

30-50m

- Runs skillfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.
- Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.

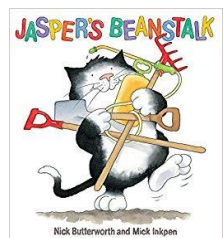
4.0-60m

- Travels with confidence and skill around, under, over and through balancing and climbing equipment.
- Jumps off an object and lands appropriately
- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.

Week 1: Non Fiction Texts linking to healthy eating and growing.




Week 2: Jaspers Beanstalk By Nick Butterworth and Mick Inkpen



Week 3: Supertato By Sue Hendra and Paul Linnet



Week 4: Poetry Week: Mothers' Day Poem



Week 5 & 6: The Lorax by Dr Seuss



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